



PROGRAM OVERVIEW

The Public Diplomacy Section of the U.S. Embassy in Managua will provide English language instruction to 248 students, ages 14-16, from economically disadvantaged families in Nicaragua. The program will target students who have excelled academically and have limited opportunities to study English within their communities. The program will serve the cities of Ciudad Sandino (Managua), Granada, Jalapa, Juigalpa, Managua, Nueva Guinea, Ocotal, Rivas, San José de Cusmapa (Madríz), and Villa Nueva (Chinandega). A total of 20- 24 students will be selected in each city.

This program will give the Access teachers the opportunity to be part of a committed and professional team. Teachers will learn and share best practices in English teaching and grow professionally. Also, this experience will strengthen their opportunities to participate successfully in their community's socio-economic development and also apply for future U.S. educational and exchange programs. In addition, the participants will become familiar with many aspects of U.S. culture and thus develop a deeper understanding of current issues in U.S. society.

The Access Program is currently seeking qualified English Teachers in the above-mentioned cities to start classes on November 21, 2012. Classes are Monday through Friday, 2 hours daily for two years.

ELIGIBILITY REQUIREMENTS

- English Teaching Degree or related field
- At least 3 years of experience teaching English as a Foreign or Second Language
- Minimum TOEFL score of 540 (paper-based test)
- Completed application with a statement of purpose

SELECTION PROCESS: Participants will be selected through an open, merit-based competition. Top candidates will take the TOEFL (Test of English as a Foreign Language) and/or another English-language proficiency exam and those who receive a score of 540 or higher will be interviewed by the U.S. Embassy and Access Coordinator for final selection. **Incomplete applications will not be considered.**

Complete Application Includes:

- 1. Application with a recent photo
- 2. Curriculum Vitae (It must be written in English)
- 3. One page essay discussing why you want to teach in the Access Program
- 4. Letter of Recommendation from someone who has evaluated your work (a family member may not write the recommendation)

Please send your application to access@ccnn.org.ni **Deadline: October 10, 2012**

For further information, please contact:

Juan M. Rostrán / Carlos A. Miranda

Access Program Manager / Access Program Coordinator Centro Cultural Nicaragüense Norteamericano, CCNN Phone: 2278-1288 ext. 103 / Cell: 8768-3650 / 8590-3999

access@ccnn.org.ni





APPLICATION FORM – TEACHER

PASTE PHOTO HERE

1. NAME (AS IN OFFICIAL DOCUMENTS):		
(Last Name)	(First Name)	(Middle Name)
2. ID NUMBER:	-	
3. COUNTRY OF CITIZENSHIP:		
4. COUNTRY OF LEGAL RESIDENCE:		
5. PLACE OF BIRTH:		
5. PLACE OF BIRTH:(City or Town)	(Country)	
6. Date of Birth:/	<u></u>	
(Month) (Day)	(Year)	
7. GENDER: ☐ Male ☐ Female		
8. Current Mailing Address:		
City: Phone()	Cell:	
Fax: (
Emergency contact/Alternate telephone: ()		
9. CURRENT WORK INFORMATION:		
Name of School/Institution:		
Address:		
City: Departn		
Telephone: () Alternate telep	ohone: <u>(</u>	
Fax: <u>() Email:</u>		





Current work information con	tinued			
Position/Title:	Is this a ful	I time position?	Yes No	0
Shift: morning af	ternoon			
Length of Employment:				
Grade Level Currently Teaching	g:			
Age Range of Students Current	:ly Teaching:			
Teaching Load (Number of Hou	urs/Week in Subject Area):			
Duties:				
Total number of years teaching	g/working in your profession:			
10. EDUCATIONAL BACKGROUND: currently attending or have at	: Please list all universities, institended, with the most recent lis	•	academic pro	grams you are
Name of Institution	Dates (from: month/year to month/year)	Degree obta	ained	Area





11. ADDITIONAL EXPERIENCE AND ACTIVITIES:

training. Include those items that you believe will give us an example of your current contribution educational system and your future potential. For example, list professional organizations of which you member, professional conferences you have attended, or any relevant community or volunteer activities and the state of page 15 for example.	to the
another sheet of paper if necessary).	
12. STATEMENT OF PURPOSE: Please answer why you wish to teach in the Access program. Your response the selection committee an opportunity to understand you better as a person and teacher, and to appreciately value of your ideas, goals, and reasons for applying to the program.	
Please type the statement in no more than 500 words and attach to this application.	
I certify that I completed this application myself, without any aid or assistance, that the information given in application is complete and accurate, and that I have carefully read and understand all notes and disclaimed provided therein.	
I understand that the U.S. Embassy reserves the right to verify all the information listed in the application. Understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Access Program.	l
NAME/SIGNATURE OF APPLICANT: DATE:	